Project Based Learning: Participation Rubric

Student Objectives:

- 1. You will choose a project that you are interested in and enthusiastic about and you will stay focussed and on task while completing your project.
- 2. You will show evidence of planning during each step of your project. You will do research, testing and prototyping to guide your planning.
- 3. You will be safe at all times while working on your project. You will be respectful of other students while sharing space and materials. You will treat project materials with care and you will not be wasteful with supplies.

| | Not Meeting | Approaching Expectations | Meeting | Exceeding |
|----------------|------------------------------|---------------------------------|---------------------------------------|------------------------------|
| | Expectations | | Expectations | Expectations |
| Enthusiasm | You demonstrate little | You demonstrate some | You usually demonstrate | You are very enthusiastic |
| and Interest | interest in your project and | interest in your project but | interest and enthusiasm in | about your project and are |
| | are often off task. | are sometimes off task. | your project and are usually on task. | always on task. |
| Planning | You don't have a plan for | You start with a plan but you | You use planning to manage | You make a have clear and |
| | completing your project. | don't stick to it or update it. | your time, and to break | detailed plan to break your |
| | | | your project into easy steps. | project into steps. |
| | You spend most of your | You spend some of your time | You update your plan when | You update you plan often |
| | time in class doing things | in class doing things that are | needed. | along the way. |
| | that are not related to your | not related to your project. | | |
| | project. | | | |
| Respectfulness | You are often careless or | At times you have been | You usually respect the | You respect the space and |
| and Safety | wasteful with materials. | careless or wasteful with | space and property of | property of others. |
| | | materials. | others. | |
| | Often, you do not show | At times you do not respect | You treat learning materials | You treat learning materials |
| | respect for classmates' | classmates' space of | with care. | with care. |
| | space or property. | property. | | |
| | Your actions are often | Your actions are sometimes | You contribute positively to | You contribute positively to |
| | disruptive to the learning | disruptive to the learning | the learning environment by | the learning environment |
| | environment. | environment. | aware of others. | by being helpful and aware |
| | | | | of others. |
| | You often do not follow | You sometimes ignore safety | You usually follow safety | You always follow safety |
| | safety instructions. | instructions. | instructions. | instructions. |
| Self Directed | You usually rely on | You often get stuck and are | You often solve problems | You independently try |
| Learning | classmates or the teacher | unable to move forward | on your own but sometimes | many different problem |
| | to solve problems for you | without assistance from | need help from others to | solving steps to move |
| | and to move your project | others. | move forward. | forward when you are |
| | forward. | | | stuck. |